

What Is The Highest Iq Ever Recorded

James C. Oleson

Ask Marilyn Marilyn Vos Savant, 1994-01 Parade magazine's resident genius compiles the best of her question-and-answer column that logically tackles the mysteries of the universe, brainteasers, and unique insights

The Animate and the Inanimate William James Sidis, 1925

The Cognitive-Theoretic Model of the Universe: A New Kind of Reality Theory Christopher Michael Langan, 2002-06-01
Paperback version of the 2002 paper published in the journal Progress in Information, Complexity, and Design (PCID).
ABSTRACT Inasmuch as science is observational or perceptual in nature, the goal of providing a scientific model and mechanism for the evolution of complex systems ultimately requires a supporting theory of reality of which perception itself is the model (or theory-to-universe mapping). Where information is the abstract currency of perception, such a theory must incorporate the theory of information while extending the information concept to incorporate reflexive self-processing in order to achieve an intrinsic (self-contained) description of reality. This extension is associated with a limiting formulation of model theory identifying mental and physical reality, resulting in a reflexively self-generating, self-modeling theory of reality identical to its universe on the syntactic level. By the nature of its derivation, this theory, the Cognitive Theoretic Model of the Universe or CTMU, can be regarded as a supertautological reality-theoretic extension of logic. Uniting the theory of reality with an advanced form of computational language theory, the CTMU describes reality as a Self Configuring Self-Processing Language or SCSPL, a reflexive intrinsic language characterized not only by self-reference and recursive self-definition, but full self-configuration and self-execution (reflexive read-write functionality). SCSPL reality embodies a dual-aspect monism consisting of infocognition, self-transducing information residing in self-recognizing SCSPL elements called syntactic operators. The CTMU identifies itself with the structure of these operators and thus with the distributive syntax of its self-modeling SCSPL universe, including the reflexive grammar by which the universe refines itself from unbound telesis or UBT, a primordial realm of

infocognitive potential free of informational constraint. Under the guidance of a limiting (intrinsic) form of anthropic principle called the Telic Principle, SCSPL evolves by telic recursion, jointly configuring syntax and state while maximizing a generalized self-selection parameter and adjusting on the fly to freely-changing internal conditions. SCSPL relates space, time and object by means of conspansive duality and conspansion, an SCSPL-grammatical process featuring an alternation between dual phases of existence associated with design and actualization and related to the familiar wave-particle duality of quantum mechanics. By distributing the design phase of reality over the actualization phase, conspansive spacetime also provides a distributed mechanism for Intelligent Design, adjoining to the restrictive principle of natural selection a basic means of generating information and complexity. Addressing physical evolution on not only the biological but cosmic level, the CTMU addresses the most evident deficiencies and paradoxes associated with conventional discrete and continuum models of reality, including temporal directionality and accelerating cosmic expansion, while preserving virtually all of the major benefits of current scientific and mathematical paradigms.

The Power of Logical Thinking Marilyn vos Savant,1997-04-15 Argues that Americans must improve their understanding of probability and logic.

The Spark Kristine Barnett,2013-04-09 Kristine Barnett's son Jacob has an IQ higher than Einstein's, a photographic memory, and he taught himself calculus in two weeks. At nine he started working on an original theory in astrophysics that experts believe may someday put him in line for a Nobel Prize, and at age twelve he became a paid researcher in quantum physics. But the story of Kristine's journey with Jake is all the more remarkable because his extraordinary mind was almost lost to autism. At age two, when Jake was diagnosed, Kristine was told he might never be able to tie his own shoes. The Spark is a remarkable memoir of mother and son. Surrounded by "experts" at home and in special ed who tried to focus on Jake's most basic skills and curtail his distracting interests—moving shadows on the wall, stars, plaid patterns on sofa fabric—Jake made no progress, withdrew more and more into his own world, and eventually stopped talking completely. Kristine knew in her heart that she had to make a change. Against the advice of her husband, Michael, and the developmental specialists, Kristine followed her instincts, pulled Jake out of special ed, and began preparing him for mainstream kindergarten on her own. Relying on the insights she developed at the daycare center she runs out of the garage in her home, Kristine resolved to follow Jacob's "spark"—his passionate interests. Why concentrate on what he couldn't do? Why not focus on what he could? This basic

philosophy, along with her belief in the power of ordinary childhood experiences (softball, picnics, s'mores around the campfire) and the importance of play, helped Kristine overcome huge odds. The Barnetts were not wealthy people, and in addition to financial hardship, Kristine herself faced serious health issues. But through hard work and determination on behalf of Jake and his two younger brothers, as well as an undying faith in their community, friends, and family, Kristine and Michael prevailed. The results were beyond anything anyone could have imagined. Dramatic, inspiring, and transformative, *The Spark* is about the power of love and courage in the face of overwhelming obstacles, and the dazzling possibilities that can occur when we learn how to tap the true potential that lies within every child, and in all of us. Praise for *The Spark* “[An] amazing memoir . . . compulsive reading.”—The Washington Post “The Spark is about the transformative power of unconditional love. If you have a child who’s ‘different’—and who doesn’t?—you won’t be able to put it down.”—Sylvia Nasar, author of *A Beautiful Mind* “Love, illness, faith, tragedy and triumph—it’s all here. . . . Jake Barnett’s story contains wisdom for every parent.”—Newsday “This eloquent memoir about an extraordinary boy and a resilient and remarkable mother will be of interest to every parent and/or educator hoping to nurture a child’s authentic ‘spark.’”—Publishers Weekly “Compelling . . . Jake is unusual, but so is his superhuman mom.”—Booklist “The Spark describes in glowing terms the profound intensity with which a mother can love her child.”—Andrew Solomon, author of *The Noonday Demon* and *Far from the Tree* “Every parent and teacher should read this fabulous book!”—Temple Grandin, author of *Thinking in Pictures* and co-author of *The Autistic Brain*

Outsmarting IQ David Perkins, 1995-03-01 Since the turn of the century, the idea that intellectual capacity is fixed has been generally accepted. But increasingly, psychologists, educators, and others have come to challenge this premise. *Outsmarting IQ* reveals how earlier discoveries about IQ, together with recent research, show that intelligence is not genetically fixed. Intelligence can be taught. David Perkins, renowned for his research on thinking, learning, and education, identifies three distinct kinds of intelligence: the fixed neurological intelligence linked to IQ tests; the specialized knowledge and experience that individuals acquire over time; and reflective intelligence, the ability to become aware of one's mental habits and transcend limited patterns of thinking. Although all of these forms of intelligence function simultaneously, it is reflective intelligence, Perkins shows, that affords the best opportunity to amplify human intellect. This is the kind of intelligence that helps us to make wise personal decisions, solve challenging technical problems, find creative ideas, and learn

complex topics in mathematics, the sciences, management, and other areas. It is the kind of intelligence most needed in an increasingly competitive and complicated world. Using his own pathbreaking research at Harvard and a rich array of other sources, Perkins paints a compelling picture of the skills and attitudes underlying learnable intelligence. He identifies typical pitfalls in multiple perspectives, and neglecting evidence. He reveals the underlying mechanisms of intelligent behavior. And he explores new frontiers in the development of intelligence in education, business, and other settings. This book will be of interest to people who have a personal or professional stake in increasing their intellectual skills, to those who look toward better education and a more thoughtful society, and not least to those who follow today's heated debates about the nature of intelligence.

Criminal Genius James C. Oleson,2016-09-06 This study provides some of the first empirical information about the self-reported crimes of adults with genius-level IQ scores. The study combines quantitative data about 72 different offenses with qualitative data from 44 follow-up interviews to describe nine different types of offending: violent crime, property crime, sex crime, drug crime, white-collar crime, professional misconduct, vehicular crime, justice system crime, and miscellaneous crime--Provided by publisher.

Intelligence, Genes, and Success Bernie Devlin,Stephen E. Fienberg,Daniel P. Resnick,Kathryn Roeder,1997-08-07 A scientific response to the best-selling The Bell Curve which set off a hailstorm of controversy upon its publication in 1994. Much of the public reaction to the book was polemic and failed to analyse the details of the science and validity of the statistical arguments underlying the books conclusion. Here, at last, social scientists and statisticians reply to The Bell Curve and its conclusions about IQ, genetics and social outcomes.

Outliers Malcolm Gladwell,2008-11-18 From the bestselling author of Blink and The Tipping Point, Malcolm Gladwell's Outliers: The Story of Success overturns conventional wisdom about genius to show us what makes an ordinary person an extreme overachiever. Why do some people achieve so much more than others? Can they lie so far out of the ordinary? In this provocative and inspiring book, Malcolm Gladwell looks at everyone from rock stars to professional athletes, software billionaires to scientific geniuses, to show that the story of success is far more surprising, and far more fascinating, than we could ever have imagined. He reveals that it's as much about where we're from and what we do, as who we are - and that no one, not even a genius, ever makes it alone. Outliers will change the way you think about your own life story, and about what

makes us all unique. 'Gladwell is not only a brilliant storyteller; he can see what those stories tell us, the lessons they contain' Guardian 'Malcolm Gladwell is a global phenomenon ... he has a genius for making everything he writes seem like an impossible adventure' Observer 'He is the best kind of writer - the kind who makes you feel like you're a genius, rather than he's a genius' The Times

The Hidden Habits of Genius Craig Wright, 2020-10-06 "An unusually engaging book on the forces that fuel originality across fields." --Adam Grant Looking at the 14 key traits of genius, from curiosity to creative maladjustment to obsession, Professor Craig Wright, creator of Yale University's popular "Genius Course," explores what we can learn from brilliant minds that have changed the world. Einstein. Beethoven. Picasso. Jobs. The word genius evokes these iconic figures, whose cultural contributions have irreversibly shaped society. Yet Beethoven could not multiply. Picasso couldn't pass a 4th grade math test. And Jobs left high school with a 2.65 GPA. What does this say about our metrics for measuring success and achievement today? Why do we teach children to behave and play by the rules, when the transformative geniuses of Western culture have done just the opposite? And what is genius, really? Professor Craig Wright, creator of Yale University's popular "Genius Course," has devoted more than two decades to exploring these questions and probing the nature of this term, which is deeply embedded in our culture. In *The Hidden Habits of Genius*, he reveals what we can learn from the lives of those we have dubbed "geniuses," past and present. Examining the lives of transformative individuals ranging from Charles Darwin and Marie Curie to Leonardo Da Vinci and Andy Warhol to Toni Morrison and Elon Musk, Wright identifies more than a dozen drivers of genius—characteristics and patterns of behavior common to great minds throughout history. He argues that genius is about more than intellect and work ethic—it is far more complex—and that the famed "eureka" moment is a Hollywood fiction. Brilliant insights that change the world are never sudden, but rather, they are the result of unique modes of thinking and lengthy gestation. Most importantly, the habits of mind that produce great thinking and discovery can be actively learned and cultivated, and Wright shows us how. This book won't make you a genius. But embracing the hidden habits of these transformative individuals will make you more strategic, creative, and successful, and, ultimately, happier.

"I've Forgotten Everything I Learned in School!" Marilyn Vos Savant, 1997 Offers an inventive program to help readers reconstruct essential elements of their forgotten education, sharing techniques on vocabulary, reading comprehension, and mathematics

The Intelligence of Dogs Stanley Coren,2006-01-05 Combining heroic stories of dogs with the latest scientific and psychological information, this book has provoked controversy with its lists that rank more than 100 breeds and its exciting new insights into the thoughts, emotions, and inner lives of dogs.

Children Above 180 IQ Stanford-Binet: Origin and Development Leta Stetter Hollingworth,2019-11-21 Children Above 180 is a small sampling of a special selection of gifted children. Leta Stetter Hollingworth conducts studies about the subjective experience of highly gifted children. Excerpt: It was in November 1916, shortly after taking appointment as instructor in educational psychology at Teachers College, Columbia University, that I saw for the first time a child testing above 180 IQ (S-B). I was teaching a course in the psychology of mentally deficient children, and it seemed to me that my class should if possible observe under test conditions one bright child for the sake of contrast.

The Prodigy Amy Wallace,2017-12-15 William James Sidis (1898-1944) was born to a psychologist with some unorthodox ideas about child rearing, attended Harvard at an absurdly young age, burned out at 14, and spent most of the rest of his life working menial jobs and living in poverty. Dubbed a ``failed prodigy" by the popular press, he lived out his years as an eccentric and a recluse. The truth is a lot more complex than this, and the failure a matter of perspective, as shown in this remarkable biography. Wallace's book, the only biography of this most enigmatic of prodigies, gives us a balanced look at Sidis' up-bringing and a somewhat revisionist look at his later life. Sidis apparently was hard at work on manuscripts of various sorts even during his later years; this book is to my knowledge the only one that gives an account of that later work, which dealt with American Indians. New manuscripts by Sidis have surfaced since the writing of this book, including a book on traffic accident patterns.

IQ and the Wealth of Nations Richard Lynn,Tatu Vanhanen,2002-02-28 Argues that a significant part of the gap between rich and poor countries is due to differences in national intelligence.

The Smartest Kids in the World Amanda Ripley,2014-07-29 Following three teenagers who chose to spend one school year living in Finland, South Korea, and Poland, a literary journalist recounts how attitudes, parenting, and rigorous teaching have revolutionized these countries' education results.

Practical Research Methods for Educators Ennio Cipani, PhD,2009-05-11 This text offers a fresh perspective on developing research skills for educators as well as for students studying to become educators. Practical Research Methods for

Educators is unique in identifying the requirements for conducting pragmatic research for everyday instructional personnel. The book introduces key concepts, such as identifying and measuring dependent and independent variables. It also reviews the three forms of research (descriptive, correlation, and experimental). With this book, educators and students can become well prepared to appropriately conduct research and become wise consumers and critics of research findings. Each chapter presents a brief description of a research design, figures illustrating the design features with hypothetical data, and real research studies that utilized such a design. Each type of single-case design is discussed in relation to its advantages and limitations. Key features: Outlines the requisites for single-case research and methodological designs Explains how to measure the dependent variable in single-case research studies Presents a variety of single-case designs for use in classroom research projects Includes an in-depth explanation of the four types of applied research: demonstration, comparative, parametric, and component analysis

Intelligence: All That Matters Stuart Ritchie, 2015-06-18 There is a strange disconnect between the scientific consensus and the public mind on intelligence testing. Just mention IQ testing in polite company, and you'll sternly be informed that IQ tests don't measure anything real, and only reflect how good you are at doing IQ tests; that they ignore important traits like emotional intelligence and multiple intelligences; and that those who are interested in IQ testing must be elitists, or maybe something more sinister. Yet the scientific evidence is clear: IQ tests are extraordinarily useful. IQ scores are related to a huge variety of important life outcomes like educational success, income, and even life expectancy, and biological studies have shown they are genetically influenced and linked to measures of the brain. Studies of intelligence and IQ are regularly published in the world's top scientific journals. This book will offer an entertaining introduction to the state of the art in intelligence and IQ, and will show how we have arrived at what we know from a century's research. It will engage head-on with many of the criticisms of IQ testing by describing the latest high-quality scientific research, but will not be a simple point-by-point rebuttal: it will make a positive case for IQ research, focusing on the potential benefits for society that a better understanding of intelligence can bring.

Chaser John W. Pilley, Hilary Hinzmann, 2014-11-03 Chaser has a way with words. She knows over a thousand of them—more than any other animal of any species except humans. In addition to common nouns like house, ball, and tree, she has memorized the names of more than one thousand toys and can retrieve any of them on command. Based on that learning,

she and her owner and trainer, retired psychologist John Pilley, have moved on to further impressive feats, demonstrating her ability to understand sentences with multiple elements of grammar and to learn new behaviors by imitation. John's ingenuity and tenacity as a researcher are as impressive as Chaser's accomplishments. His groundbreaking approach has opened the door to a new understanding of animal intelligence, one that requires us to reconsider what actually goes on in a dog's mind. Chaser's achievements reveal her use of deductive reasoning and complex problem-solving skills to address novel challenges. Yet astonishingly, Chaser isn't unique. John's training methods can be adopted by any dog lover. Through the poignant story of how he trained Chaser, raised her as a member of the Pilley family, and proved her abilities to the scientific community, he reveals the positive impact of incorporating learning into play and more effectively channeling a dog's natural drives. John's work with Chaser offers a fresh perspective on what's possible in the relationship between a dog and a human. His story points us toward a new way of relating to our canine companions that takes into account our evolving understanding of the way animals and humans learn.

Brain Building in Just 12 Weeks Marilyn Vos Savant, Leonore Fleischer, 1991-08-01 Marilyn vos Savant—credited by the Guinness Book of World Records with the highest IQ ever recorded—brings you an effective, entertaining program designed to strengthen your intelligence and expand your brain power in just twelve weeks. Because intelligence is the result of many often neglected smaller skills, she offers more than 150 exercises to delight and engage you as you: • Build a powerful vocabulary • Learn visualization—the secret of the “mathematical mind” and the “calculating brain” • Broaden sensory perception and perspective for creative problem solving • Deepen your concentration and expand your attention span • Sharpen your logic and communications skills • Enhance your powers of comprehension, insight, and intuition • And much more! Be smart! You don't have to go to college to use more of your brain. You'll see immediate improvement in your confidence, in your self-esteem, in your personal and professional lives. You'll be amazed at how much more life has to offer when you take control of your brain!

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